

HOW TO MOTIVATE YOUR STUDENTS

Course dates

28 June - 4 July

Course fees

£685

Course location

University of Kent

Target audience

Experienced and Inexperienced Teachers of teen-agers and young adults

You need an Intermediate (B1) level of English or above to participate in this course.

This course has been designed with the needs of teachers who teach at upper-primary and secondary levels. (age group: 12-18)

Course summary

The course aims to provide you with recent insights on motivation research and to offer you plenty of practical ideas and strategies that can be used in your classroom.

As a result of attending this course, participants will gain a wider understanding of and reflect on key motivation principles and will be able to design tasks to implement them in their teaching.



Course content

Motivation as a dynamic concept

What motivates teen-agers

Motivation and the students' interest

The Teacher's behaviour, the Teacher's Motivation

Creating a safe environment

The importance of group processes

Putting the students in a situation of security

Helping the students deal with the affective side of learning

Designing motivating tasks

The role of attention: insights from neurobiology research



Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Introductions and group bonding. Ice breakers and group formation activities	How do teenagers like to learn? Student's behaviour	Tasks that highlight the importance of surprise and novelty	The teacher's motivational influence through feedback	Project work
11.00-12.30	What's missing in our classes?	Creating a risk-free environment : issues and activities	Working on the students' feeling of competence	The teacher's motivational influence through classroom management	Feedback on Project work
14.00-15.30	Demotivation, lack of interest, lack of readiness.	Tasks that increase the student's self-esteem, positive attitude and attention	The teacher's motivational influence through humour	Promoting students' co-operation and autonomy Offering choices	Course review, including feedback and farewells

Recommended reading

Motivational Strategies in the Classroom. Z. Dornyei. (CUP) 2001

Teaching and Researching Motivation. Z. Dornyei (Pearson) 2001

Please note it's not necessary to buy or bring those books to the course.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you want to learn how to deal with demotivated and demotivating students

Yes, if you want to learn new ways to generate, maintain and protect the students' motivation

Contact

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